

DIMENSION 1 : OERs and Open Coursewares

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Recommendations

- DIM1-REC1** Provide a technological environment that facilitates the creation and visibility of open educational resources of all types and formats.
- DIM1-REC2** Propose platforms to host OERs and Open Coursewares (OCW)
- DIM1-REC3** Support the production of new OER and Coursewares
- DIM1-REC4** Develop a culture of reuse of existing Open Educational resources in the design of courses.
- DIM1-REC5** Encourage students to use OER as a complement to course materials; invite them where relevant to participate in the curation and development of these open resources.
- DIM1-REC6** Encourage the implementation of pedagogical transformations and Open Pedagogy linked to OERs
- DIM1-REC7** Conduct workshops, webinars, and outreach programs to promote the benefits and uses of OER among teachers and institutions
- DIM1-REC8** Foster a community of OER creators and users to share best practices, challenges, and solutions
- DIM1-REC9** In addition to student mobility and the mobility of teaching staff, stimulate the circulation of teaching materials in the form of open educational resources (in particular Open Courseware) within Circle U.
- DIM1-REC10** Promote recommendations for the development of accessible OERs
- DIM1-REC11** As it is the case for FAIR Data Principles, offer a set of guidelines to ensure educational outputs are Findable, Accessible, Interoperable and Reusable
- DIM1-REC12** Identify and review innovative publishing models and practices for Open Textbooks, in order to complement the strong persistence of traditional resources such as books and manuals
- DIM1-REC13** Create a catalogue of available OERs and OCW, as is currently done with publications and with open data; provide a search and discovery service, enabling users to find what resources is available and where it is located, as it is key to the wider use of such resources

DIMENSION 2 : Hybrid and Distance Learning

Recommendations

- DIM2-REC1** Develop a strategy and vision for hybrid and distance learning, integrated in the standard programmes
- DIM2-REC2** Develop and support distance learning units
- DIM2-REC3** Support individual teachers' initiatives to transform their practices towards hybrid or distance learning
- DIM2-REC4** Promote recommendations for the development of accessible hybrid and distance learning
- DIM2-REC5** Ensure educators are trained in online pedagogy, digital tools, and engagement techniques specific to distance learning
- DIM2-REC6** Encourage varied and innovative assessment methods suitable for online environments, while ensuring academic integrity
- DIM2-REC7** Engage in partnerships with other universities such as within Circle U. to share resources, best practices, and course content
- DIM2-REC8** Use distance learning to set up a virtual exchange programme within Circle U.

DIMENSION 2 : Digital Tools

Recommendations

- DIM2-REC9** Support teachers' transversal needs with relevant, simple and effective digital tools and platforms.
- DIM2-REC10** Prototype and propose innovative emerging technologies to teachers; evaluate the interest and the impact
- DIM2-REC11** Ensure that the digital environment is at the service of teachers and students in both face-to-face, hybrid or distance learning courses
- DIM2-REC12** Ensure faculty are trained not just to use digital tools, but also in the pedagogical methods best suited for their teaching (digital pedagogy)
- DIM2-REC13** Support teachers, especially newly recruited teachers, and resource persons in their use of tools and technologies, including their impact on teaching practices. Create communities of practice.
- DIM2-REC13** Develop solutions for the digital assessment of student learning. Propose a range of effective tools adapted to the different assessment methods, both formative and certificative
- DIM2-REC14** Promote recommendations for the development of accessible digital tools

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